



NUNDLE PUBLIC SCHOOL

# NEWSLETTER

TERM 3 – WEEK 7

## Calendar

September 1	Regional Athletics Carnival
September 4	P&C Meeting at 6pm
September 8	Jump Rope For Heart -Jump Off at NPS
September 14	Cricket Gala Day
September 21	Science Day at Dungowan & Cupcake Day

### Principal's Report-

Since returning from the Great Aussie Bush Camp the 5/6 students have been abuzz with quiet chants of "Jimmy Jimmy" and other very catchy camp tunes. The camp has obviously had a huge impact on many students, who have found out a little more about themselves, their personal limits and how to step outside of their comfort zones. I was impressed with the team spirit that students showed and how they encouraged each other throughout the camp. A special thanks to the P&C who helped reduce the cost of this camp through their outstanding fundraising efforts. Also a huge thanks to Carol Fiddes and Tyneika Self who had the tough job of accompanying the students to camp. As a former student of Nundle Public School, Tyneika accompanied the students as part of the Tamworth High School Work Experience Placement. She was a credit to herself and the community in the way she conducted herself with maturity and initiative beyond her years. Thanks again.

CAPERS practice is now underway, with students participating in dance practice for a short period every day. While it is hard to see now, the thrill that students will get from being involved in this performance will be something they will remember for the rest of their lives. I encourage parents to continue to promote the need for practice and to speak positively about the reward for effort that students get out of participating in this activity. Students get many opportunities to participate in a wide range of educational and extra-curricular activities throughout their school life. Recognising the reward for effort is integral to understanding the importance of taking opportunities when they present themselves.

NAPLAN Online trials will occur next week for students in Years 3 and Year 5. The purpose of this test is a technical rehearsal to identify any potential issues for the future.

The benefits of NAPLAN Online are that assessment will be differentiated to provide more precise results. A faster turnaround of results and finally, the format of the test is more engaging. ACARA has stated that as technology develops, the assessment strategies will continue to develop to provide valuable feedback to teachers, parents and education authorities. I encourage parents to have a look at the Public Demonstration website that can be found at the following URL:

<http://www.nap.edu.au/>.

Good luck to our 5 students competing in this Friday's regional athletics trials. We know Sam, Clay, Riley, Wunda and Ella will do the school proud by trying their absolute best in their respective events.

We began our introductory sessions for Kindergarten 2018 with a visit from our preschool students. They were treated to the talented teaching of Miss Samara from the Tamworth Regional Conservatorium of music who continues to engage our K/1 students on a weekly basis. They then combined for some parachute games and had some morning tea. It was great to see lots of smiling faces, excited about attending big school. If you are aware of anyone in our area who doesn't attend preschool, I encourage you to get in touch with school so we can be in touch. Our transition program is integral to a flying start to school when students come to kindergarten.

I hope to see you at our P&C meeting this Monday night at 6pm.

Regards  
Stephen Gadd



**Nundle Public School** will transition to the new NSW Public Schools' finance system and a new bank account on **16 October 2017**.

To ensure a smooth transition, there will be changes to the way we accept payments from parents and carers.



**1. Direct deposits:** As of **22 September 2017**, we will no longer accept direct deposits into our current school bank account as we prepare to close this account and transition to the new one. Any payments made using direct deposit after this date cannot be properly allocated to a student's account in a timely manner. Please ensure you have made any outstanding direct deposits before **22 September 2017**.

**2. Cash and cheque payments:** Between **11 October 2017** and **16 October 2017**, we will also not be able to accept payments by cash or cheque as we prepare to close our current bank account and transition to the new one. Please ensure that you have made any outstanding cash or cheque payments before **11 October 2017**. From **17 October 2017**, cash and cheque payments will be accepted as before.

**3. Online payments:** As of **18 October 2017**, we will begin to accept online payments using the Department of Education's Parent Online Payment (POP) system. A button to access this online payment system titled '\$ Make a Payment' will be visible on the utility bar on the front page of our school's website at <http://www.nundle-p.schools.nsw.edu.au/>. By selecting this link, parents and carers will be taken to a secure Westpac QuickWeb payment page, from which they can make online payments.

Please note: As a Westpac-hosted solution, cardholder and account details will be held securely, helping to protect the school and its customers from fraudulent transactions as well as assisting in meeting the Payment Card Industry Data Security Standard (PCIDSS) compliance requirements. Thank you for your patience and understanding as we transition to our new finance system. We are hopeful the addition of an online payment facility will prove of benefit to families. If you have any questions, please contact **Stephen Gadd** Phone **67693253**.



## Students of the Week

**24th August-  
Kallan Brand** for  
Outstanding Team  
Spirit

**Henry Shepherd** for  
Consistent Effort

## Class Awards 31st August

**Years K/1:**

*Tim George* for great progress in literacy.

*Jamie Edelbroek* for excellent work in every subject.

**Years 2/3:** *Emily George & Tiffany*

*Blackwell* for fantastic effort when reading

**Years 4/5/6:** *Miley Edelbroek* for consistent effort and positive attitude.

*Samuel Archer* for enthusiastic participation in all activities.

*Jayana Little* for being an outstanding role model.

*Cormac Trousdale* for demonstrating a strong work ethic.



## Student of the Week

**31st August-  
Violet Gadd** for  
Working Well in  
Class



The pre ordered P&C Woollen Jumpers are now available from the school office for \$25! First in, First Served for limited extra's (sizes 8,10,12). Next new order Term 1, 2018. Contact Nick Bradford for more information.



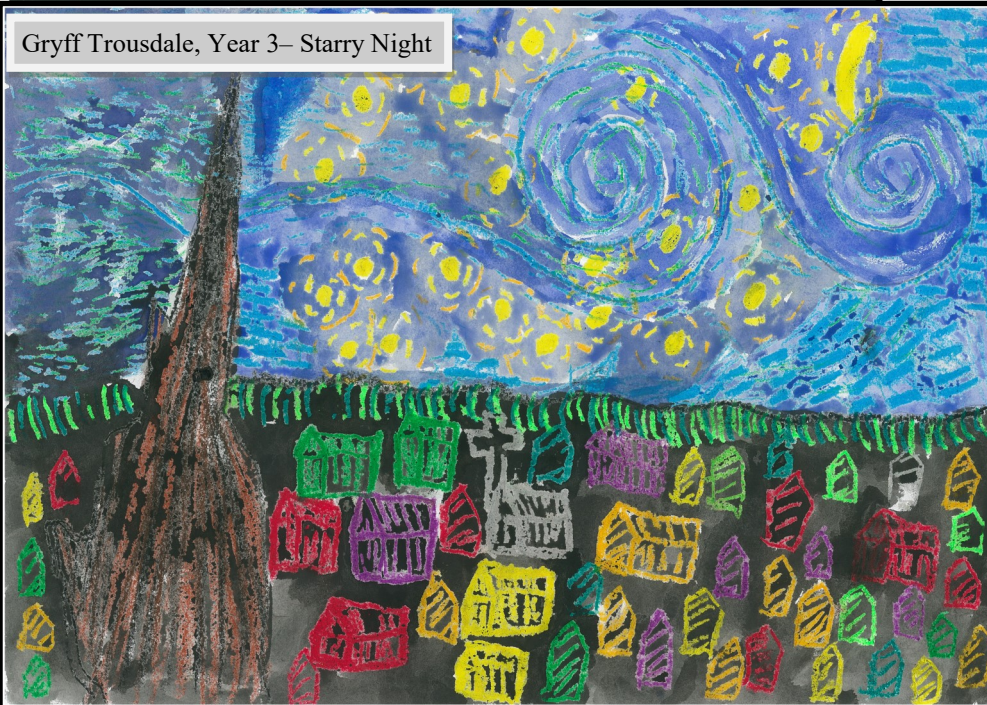
Tarlieya Taylor Yr 1  
- 'City View' inspired  
by Horrible Harriet



Jemma Borchard Kindergarten - 'Jake'  
SRC Strange Creatures challenge



Gryff Trousdale, Year 3 - Starry Night



**Sculptures by The Dam**  
**by Jayana Little, Year 6**

Sculptures by the dam is an activity where a bunch of kids from small schools such as Dungowan and Nundle go to Woolomin Public School to make steel armatures (skeleton's for the sculptors), to be used at CAPERS. We have been doing Australian animals. Jessica and I have been making a Wedged Tailed Eagle and Jessy- Lee has made a Frog.





**One Awesome Week At The Great Aussie Bush Camp****By Jessica Borchard, Year 6**

It was the 14th of August and I was woken up at 6:00am. What was going on? Then I realised, it was the day we were going to the Great Aussie Bush Camp!!! I raced around, finished packing and I was ready to go. We were on the bus headed to Tea Gardens near Newcastle. When we arrived we met two really cool people called Jake and Paige. They were our instructors while we were at camp.

Jake and Paige took us down to our very first activity; The Dual Flying Fox. We went over all of the rules and chose our partners. When Ella and I were up on the very last platform, I started shaking. The only thing I was thinking about was, How high we were. Anyway, I then ran off the platform. I didn't think I would actually be able to go down the flying fox so I know I reached at least one goal on our first day; getting on the last platform and going down the line on Dual Flying Fox.

On Tuesday we had a very muddy and cold activity. The Lost Island. When we first got to the lost island we all sat in front of Jake while he explained the activity. I thought I saw something quite strange and turn my head to side and I saw Carol, Tyneika and Paige with buckets of muddy water and Jake with a grin. I wanted to jump up and move behind them but I knew that was wasn't a good idea. Then we started the Lost Island activity. We followed ramps, tyres, tunnels, logs, fences, bridges and beams. To finish the course we climbed a rope and I banged my head on pole I should've ducked under but I didn't even see it there.

That Tuesday night we played Commando. Commando was really fun. Mr.Gadd, Carol, Tyneika and Jessy-Lee hid a backpack each. We split up into three groups of four and I was with Wunda, Sam and Trevor. We went out into the bush and we had to find the backpacks. The really hard parts were that we couldn't use torches. If we were spotted by a teacher or Jessy-Lee we had to go back to home base. To get a life token back we had to tell Jake a joke and then go back to the bush and find the backpacks. My group and I were so close that we saw one or two backpacks but we got caught by the teachers.

On Wednesday morning we on a rainforest walk. One thing that I learnt on the rainforest walk was that strangler vines crawl up the trees and suck out all of nutrients out of them and that's how the strangler vines live. I also found out that in the 1970's there was a couple who walked out to the bush and lived up on a hill in the rainforest.

After the rainforest walk we went to look at the sand dunes. The last sand dune we saw was so huge! It was really steep to climb up. The Aussie Bush Camp was now two weeks ago and sand still keep coming out, literally!

After the rainforest walk and the sand dunes we went for a bushwalk and we also went fossiling. I didn't get to use the goggles and the hammer at start but there were so many fossils that you didn't really need to use the goggles and the hammer. In the end I ended up finding five, six or seven fossils.

On Wednesday night we had a movie night. We all voted on a movie called "Cool Runnings". Cool Runnings was a funny movie. It was about the first ever Jamaican bobsled team.

On Thursday we went on the high ropes. I was terrified. They were quite high. We all paired up and I just let Tyneika go ahead. I wasn't able to go as fast as she was. In the high ropes the first obstacle was walking along one rope while holding onto a higher rope. I was shaking the whole time. Then you had to cross a bridge and then through a dangling barrel. Then, you had to walk across a net then walk across a wooden slab while holding onto a higher rope. I reached half way and then I wanted to stop, so I went on the platform with Ray, another cool instructor from another campsite, and I was .9Q1ng to back to the nice low, non-swaying ground. The real problem was that I could go on the dual flying fox on Monday but I couldn't go on lower, flying fox. The only other way to get back down was to go back the way I came, that was really hard because it so wobbly and high, and, my leg was twitching.

On Thursday night we had a challenge night with Jake. Not a trivia sort of night, but real challenges. The first challenge was where you had to put a coin between your knees and hop around cups and then you got up to a cup inside a bowl. You had to drop the coin inside the cup. Our team won 100 or 200 points for dropping the coin in the cup, then you got 50 or 100 points for dropping the coin in the bowl. Another challenge was where you had a cup of water on your forehead and you had to stand up without using your hands and without making the water spill. The water spilled all over my chest. Challenge night was really fun.

On Friday morning we packed up and we left to come back home to Nundle and I'm glad I have left knowing that after the Great Aussie Bush Camp, I achieved lots of goals and went out of my comfort zone a lot.

**Did you know... ?**

**\*Nundle Public School has a Facebook page**

**[www.facebook/nundlepublicschool](http://www.facebook/nundlepublicschool)**

**\*All our newsletters, important dates and more are also available on our website, [www.nundle-p.schools.nsw.edu.au](http://www.nundle-p.schools.nsw.edu.au)**



**Ella Worley, Year 6**





**Nundle CWA Preschool**  
**74 Jenkins Street**  
**Nundle**  
**phone 67693188**  
**Fax: 67693171**  
**email: [nunpre@activ8.net.au](mailto:nunpre@activ8.net.au)**

Nundle CWA Preschool is currently conducting a survey to assess the interest in the preschool opening for a third day.

There will be a meeting at 3.30pm on 11<sup>th</sup> October to discuss the following options:

- An extra day of preschool 8am- 3.30pm which would cost between \$60-\$80 for the extra day
- An extra day of preschool, with the adjusted time of 9am-3pm and an extra cost of \$35-\$55 for the extra day
- Staying at the current two days of 8am-3.30pm

If you have a child to start in 2018 or 2019 could you either email or ring your preference to the preschool. Everyone is welcome to attend the meeting on 11<sup>th</sup> October.



**Nundle Public School** is participating in the Jump Rope for Heart program and would love your support!

To register your child or family please visit [www.jumprope.org.au](http://www.jumprope.org.au), go to the kids tab and click on REGISTER, or simply bring back the paper sponsorship form to school and start fund-raising.

At the end of the program on **Friday 8th September**, we will hold a Jump Off here at school! The kids have been practising their skipping for weeks!



Heart  
Foundation

Get behind this great cause, have some fun and be active at the same time!

Join us to celebrate 50 Years of Nundle  
CWA Pre-School

## BUSH DANCE

9<sup>th</sup> September 2017

6pm-11pm

Nundle Memorial Hall

Lucky Door  
Prizes  
Raffles

\$5 Kids  
\$10 Adults  
\$20 Family

Barbecue \$3, Tea/Coffee &  
Sweets \$1, BYO Drinks

Tap your feet to the funky tunes of  
"The Principals" featuring Ian Worley

Tickets can be purchased at Pre-School,  
Post Office or at the door on the day

## Good for Kids good for life

### FUNDAMENTAL MOVEMENT SKILLS

Fundamental movement skills (FMS) are the building blocks for more complex and specialised skills required in sports and leisure activities.

FMS include activities such as running, jumping, throwing, catching and kicking. FMS allow children to:

- Maintain a healthy weight
- Improve posture
- Develop parts of the brain
- Develop problem solving skills
- Socialise and interact with their environment.

Teachers at your school are helping to teach FMS to your children. Why not ask them about the skills they are learning to help them practice at home?



Health  
Hunter New England  
Local Health District

PHONE 4924 6499





# Fact sheet for parents and carers

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.

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## What are the benefits of NAPLAN Online?

### Results will be faster and more precise

- Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.
- Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
- Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

### Tailored tests will provide better assessment

- The online format allows for 'tailored testing', where the test adapts to a student's performance and asks questions that match their achievement level.
- Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging\*, which means they are encouraged to persist longer and try harder.

\* Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.

## NAPLAN Online School Readiness Test

**NSW schools will participate in a school readiness test between 14 August and 22 September 2017.**

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

## For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link:

<http://www.nap.edu.au/online-assessment/naplan-online/naplan-online-public-demonstration-site>

Further information about NAPLAN Online is available on the national ACARA website:

<http://www.nap.edu.au/online-assessment/naplan-online>

Contact your school principal or visit the ACARA NAP website for more detailed information:

<http://www.nap.edu.au/online-assessment/online-assessment.html>





## Frequently asked questions

### Which students will participate in the NAPLAN Online School Readiness Test?

Students in Years 3, 5, 7 and 9 will participate.

### How should I prepare my child for the NAPLAN Online School Readiness Test?

Your child will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for their school to assess its online testing capability.

### How long is the school readiness test?

The school readiness test is expected to include two assessments: a writing assessment\* and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

*\* Year 3 students will only be expected to complete the combined numeracy/literacy assessment.*

### When will my school participate in the readiness test?

One week within the test period in August and September will be identified for each school to conduct readiness testing.


### How will students be prevented from using the internet or spellcheckers when completing the test?

The NAPLAN Online assessment platform will have state-of-the-art security protections. The assessment is delivered inside a locked-down browser. This ensures students cannot access the internet or spellcheckers while completing the test.

### Will schools and parents be provided with information on the results of the readiness test?

There will be feedback to schools about the technical information gained from the readiness testing. There will be no reporting of student test results from the readiness test.





**GET YOUR KIDS INTO THE FUN OF**

**MILO T20 BLAST**

**FUN, SAFE & ACTIVE**

**IT'S CRICKET & IT'S A BLAST!**

ALL KIDS RECEIVE A BONUS PLAYER PACK WHEN THEY REGISTER

**Sign Up NOW for MILO T20 BLAST Tamworth**

Starting Saturday 14<sup>th</sup> October to 24<sup>th</sup> March 2018 (16 weeks)

Time: 9.30am – 11.00am Target Age U/8's to U/11 Years

Venue: Tamworth No. 1 Oval – Kable Ave Tamworth

Contact Tamworth MILO Convener – Brett Sharrock (M) 0424 491 342

Cost: \$120.00 per participant

(includes a Players Pack and all playing equipment provided)

VISIT [PLAYCRICKET.COM.AU](http://PLAYCRICKET.COM.AU) TO FIND OUT MORE




**GET in2 FUN**

**GET in2 CRICKET**

MILO in2CRICKET introduces girls and boys, aged 5 – 8, to Australia's favourite sport. It's great fun, kids learn the basic cricket skills and is available for kids of all abilities.

ALL KIDS RECEIVE A BONUS PLAYER PACK when they register!

**TAMWORTH Junior Cricket Association 2017/18**

**MILO in2CRICKET – 4 to 9 years**

at No 1 Oval Kable Ave Tamworth

Sixteen (16) week program:

Season commences Saturday 14<sup>th</sup> October to 2<sup>nd</sup> December

Season recommences Saturday, 3<sup>rd</sup> February to March 24<sup>th</sup>

To Register go to: [www.playcricket.com.au](http://www.playcricket.com.au)

Contact Tamworth MILO Convener Brett Sharrock – (M) 0424 491 342

Cost \$80.00 per participant (includes a Players Pack)

Visit [PLAYCRICKET.COM.AU](http://PLAYCRICKET.COM.AU) to find out more

