



Nundle Public School

NEWSLETTER

HONOUR - INDUSTRY - TRUTH

Term 1 Week 8

DATES FOR THE DIARY

MONDAY

OOSH

WEDNESDAY

Music

THURSDAY

Library/Canteen/OOSH

FRIDAY

Sport/OOSH

Cricket - Wks 4, 5, 6 & 7



TERM 1 - Upcoming events

WK 9

Thursday 28th March

Easter Hat Parade 11 am

Friday 29th April

Good Friday - holiday

WK 10

Monday 1st April

Easter Monday - holiday

Friday 5th April

Ride 2 School Day

WK 11

Friday 12th April

NPS Cross Country

Last day of Term 1

School holidays

13th April - 29th April

TERM 2 -

WK 1

Thursday 2nd May

Healthy Harold

Sunday 5th May 2024

Great Nundle

Dog Race



HARMONY DAY



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Email: nundle-p.school@det.nsw.edu.au

www.nundle-p.schools.nsw.edu.au

www.facebook.com/nundlepublicschool

PRINCIPAL REPORT

With only three weeks left of school for the term, the students and staff are still busily working away. Mrs Price has had an army of helpers in the garden over the last couple of weeks and thanks to the help of her class, a new beehive is almost ready for our garden. The sand pit has been a VERY popular play spot this week, with students cooking sand cakes, building roads, burying their friends and creating a network of tunnels and bridges. Staff commented on Wednesday how lovely and unique it was to have the whole school playing at the same time in the sand pit – Nundle Public School is a very special place.

Change of routine

For families there doesn't seem to be any slowing down as we ferry kids between activities, friend's houses, sports and more, all while doing adult things like working and providing for and maintaining a home. With all these commitments, changes to your child's afternoon routine are inevitable. To help ensure everyone is where they need to be, when they need to be there, we require all changes to routine to be reported to the office by a parent either in writing, via email or a quick phone call.

NAPLAN

This year we had eight amazing students complete a series of NAPLAN assessments. For three days over the last week all our Year 3 and Year 5 students met in our hall to complete assessments for writing, reading, maths, spelling, grammar and punctuation. The staff and I are proud of their efforts and willingness to try their best. Results from these assessments will be released to families later in the year.

Easter Hat Parade

We look forward to seeing you all at our Easter Hat Parade on Thursday from 11am. Everyone is welcome and we would love to see little brothers and sisters getting involved too.



Harmony Day at Dungowan



CLASS HIGHLIGHTS - MRS PRICE 3,4,5,6

3/4/5/6 have been extremely busy over the last few weeks. In Geography we have learnt about Natural and Man Made features of Australia. Everyone researched a chosen tourist destination and shared their information with the class. We have started to study our first Aboriginal artists as part of the HOME art program. Amy Hammond and Gabi Briggs Widders have constructed a woven piece called Walgan that represents an eel trap. We continue reading Boy Overboard and Jamal and Bibi are now in a refugee camp. Lots of short chapters and suspense and we have begun Literature Circles as a means of students discussing the novel and demonstrating their understanding

SCIENCE AND ENGINEERING CHALLENGE 2024

YEARS 5 & 6



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA



science and engineering
challenge

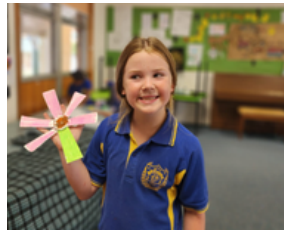
OOSH



The children had a great time chatting and making Dragonflies.

AJ and the beautiful flower she made to hang on our oosh wall of art.

Discussing what their strategy will be before building starts.



Wes and AJ having some fun together.

Cordie put her imagination and creativity to great use making a Bobby Jeff Microphone.

Akshara used styrofoam cups to make french fries.

Jensen with the house he made.

Spelling time with Lia as the teacher.

After School Care: Monday, Thursday and Friday 3 - 6pm, Permanent bookings \$20, Casual bookings \$22

Vacation Care: Monday, Wednesday and Friday 9am - 3pm, \$40 per session

For bookings, please contact Susi on 0438936457.

CHANGES MUST BE NOTIFIED TO SUSI OR CLAIRE (VIA SMS OR MESSENGER) AND THE SCHOOL ADMINISTRATION

BLAST from the past 1975

Nutrition Snippet

CRUSTLESS SALMON QUICHE

Serves: 6 Prep time: 10 mins Cooking time: 40 mins

Ingredients

2 tsp olive oil
1 small onion, diced
1 zucchini, grated
½ cup frozen peas
6 eggs
185 g tin pink salmon, drained
½ cup reduced fat milk
1 cup baby spinach
1/3 cup reduced fat cheese
1 tbsp parsley, chopped
1 tbsp dill, chopped (optional)

Method

- Step 1:** Pre-heat the oven to 180°C. Grease a quiche dish with olive oil.
- Step 2:** Heat olive oil over medium heat in a frypan. Cook the onion until it's soft. Add the zucchini and peas and cook for a further 2 minutes. Set aside.
- Step 3:** Whisk together the eggs, milk and herbs in a large bowl. Add the onion mixture and stir.
- Step 4:** Pour half the mixture into the quiche dish, top with the baby spinach and salmon then pour the remaining mix over the top. Sprinkle with cheese.
- Step 5:** Bake for 30-40 minutes or until set.

For this recipe and more visit:
healthylunchbox.com.au



“Don't forget to brush your teeth, gums & tongue, after breakfast & before bed”



More information



FROM THE OFFICE

Updating student details

A note has been sent out requesting an update of your child's SRE (religion) preference. Please indicate if you wish for your child to participate in either SRE or Non scripture activities. If you require any other changes to be made regarding your child's medical, emergency contact or any other details please contact the office.

Changes to routine – IMPORTANT REMINDER

Any changes to your child's arrangements after school **MUST** be promptly notified to the school administration.

Changes to **OOSH** bookings must be clearly communicated to both the OOSH staff **AND** the school administration.

Report to the Office

Any visitors (including canteen volunteers) entering school grounds are to report to the office and sign in using the QR code. If your child is late to school, they also must report to the office before going into their classroom so the rolls can be adjusted.